

**Connecticut ELP**  
**Environmental Literacy Plan**

# The Players

- ELP Project Housed under COEEA organization
- Steering Committee members, (16), are the people and organizations that have come together as the developers and organizers of the ELP and its process.
- Public support registration on line on COEEA website to generate list of supporting individuals (85), agencies (2) and organizations (38) to verify this is a state supported plan. *Goal of 100 organizations or 10,000 individuals.*
- Registration also provides for public to sign on as future committee members and serve as ELP implementation resources. Involvement levels include *Supporters, Writers, Promoters* and *Reviewers*.

## How Can I Help?

**Supporter:** A person or group that agrees with and supports the development of and ELP. Will use the material and think it necessary and applicable to them. Add their name to the list of Yes

**Reviewer:** A person who wants to be included in the review process and to help with the final drafting of comments.

**Writer:** a person who wants to help frame and participate in the writing workshops to create the ELP.

**Promoter:** A person who supports the process and will work to promote the implementation and information to their respective groups.

# Getting Our Act Together

- Outline of process
  - March 2009 informative workshop on ELP and process at COEEA conference
  - June, July August September – first of four focused workshops for steering committee to outline basics and create Case for Support.
  - September Regional Workshop at NEEEA Conference 2009
  - October, November and January, Steering Committee meetings to plan next steps for open input.
  - Open Comment and input writing workshops plus presentation to groups to promote progress to date and add partners. April ,May
  - June Re-evaluate through Logic Models
  - July and August invitational focus writing sessions.
  - September Draft complete
  - October – December open comment
  - January – February finalize
  - March COEEA 2011 conference complete and produced for use. Implementation begins!
  - Summer 2011 review steering committee and recruit new members to participate on it.
- Writing Workshops
  - First set 2009 to identify what the ELP will be and how to organize
  - Second set full day writing sessions to frame the skeleton of the ELP
  - Third to focus on general feedback on form and application in the ELP- Does it what your needs and what is missing?
  - IS what we are creating still meet our needs? – Logic Model with steering committee only
  - Complete the format and focus on what is needed by a smaller specialized group
  - Complete draft via open review by COEEA members and partners and use to add members to the ELP support structure.

# ELP Overall Outline

## Format and goal

- ELP to Develop an Environmentally Literate Citizen.
- Requires three focus areas to apply the elements of an ELP.= Key Partners
  - Government
  - Community
  - Education

## Elements applied to each Key Partner group

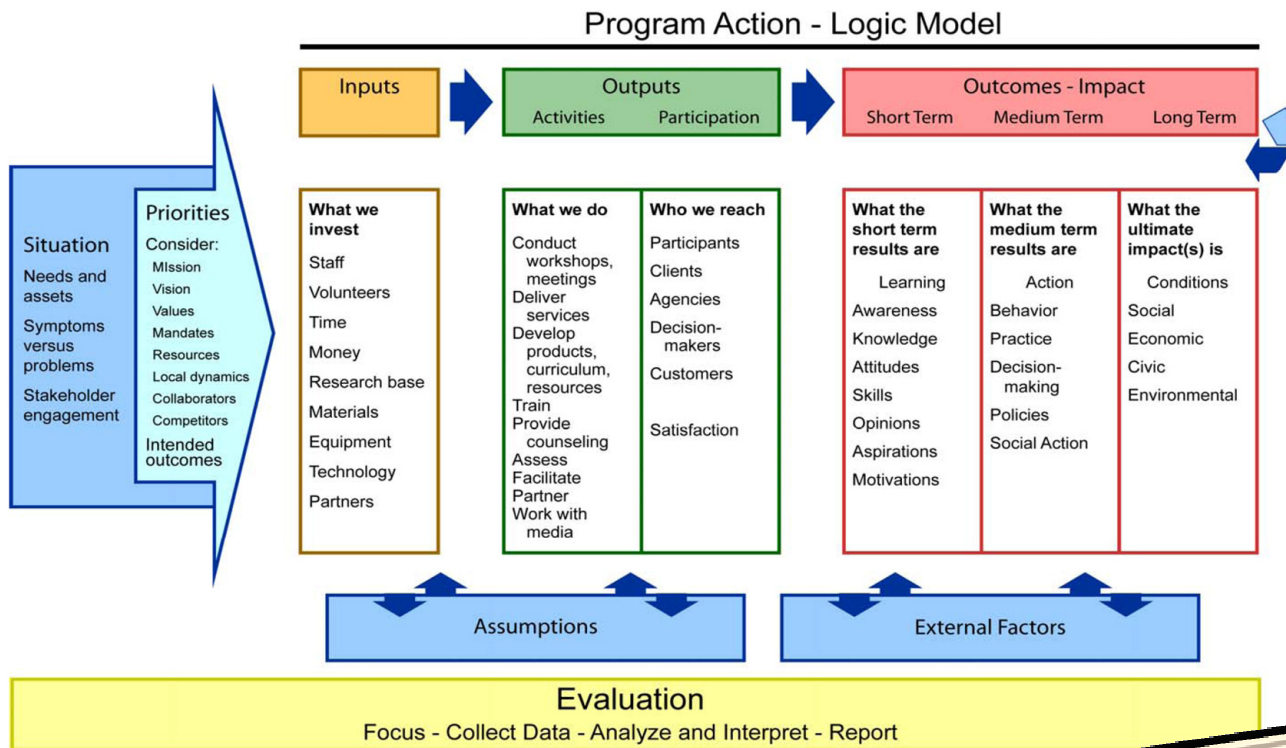
- Learning Opportunities for All
- Environmental Leadership Development
- Preservation and Use of School Grounds, Green Space and Natural Resources
- Awareness, Communication and Collaboration
- Implementation and Funding
- Research and Assessment

# Logic Models

## Are we still on track?

### PROGRAM DEVELOPMENT

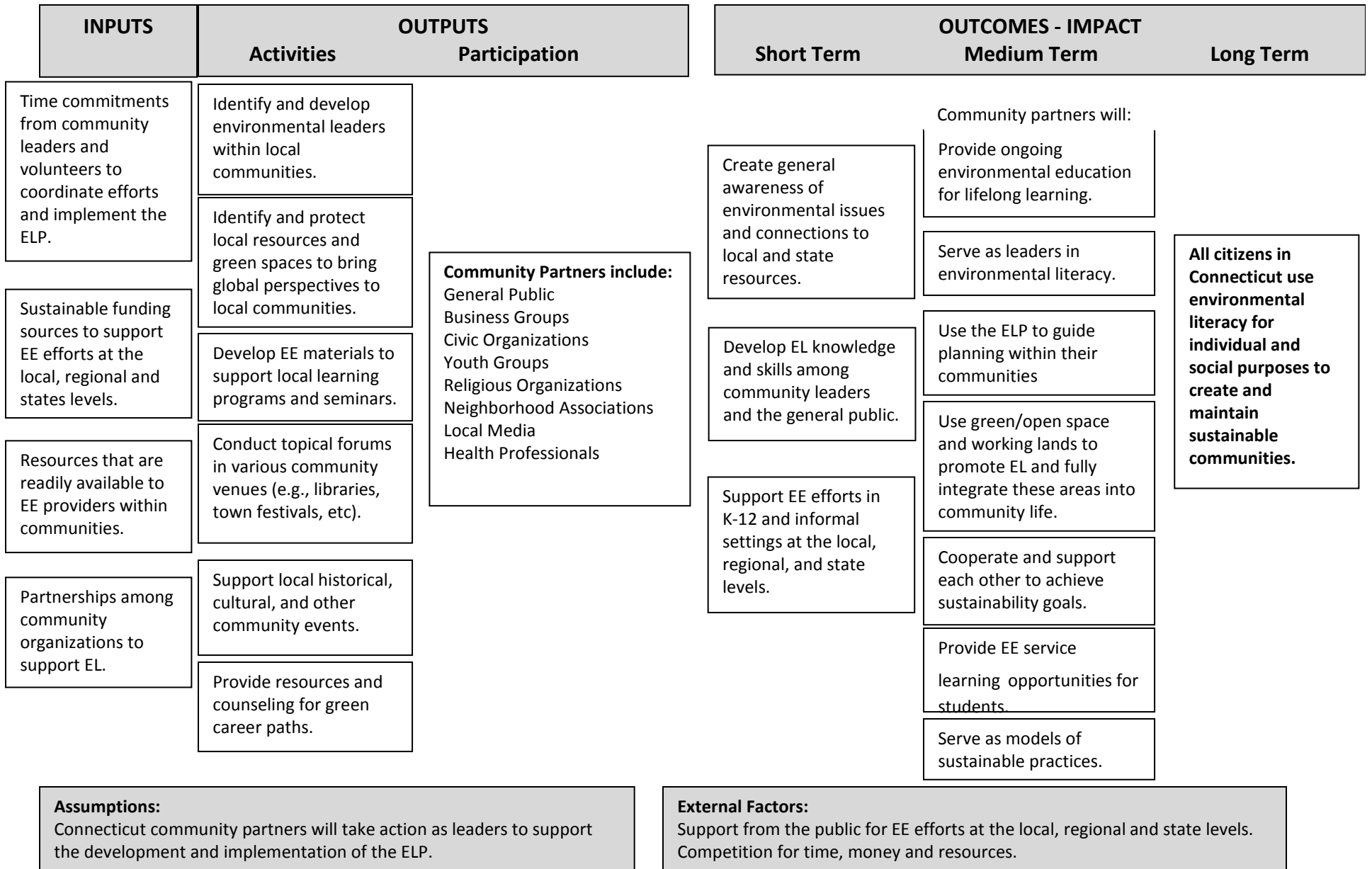
Planning – Implementation – Evaluation



You really need to do this!

# Connecticut's Environmental Literacy Plan: Community Partners Logic Model (DRAFT 6/28/10)

Situation: Our local communities play a vital role in educating children and adults about environmental issues. Communities can offer direct learning experiences as well as support efforts to promote environmental education.



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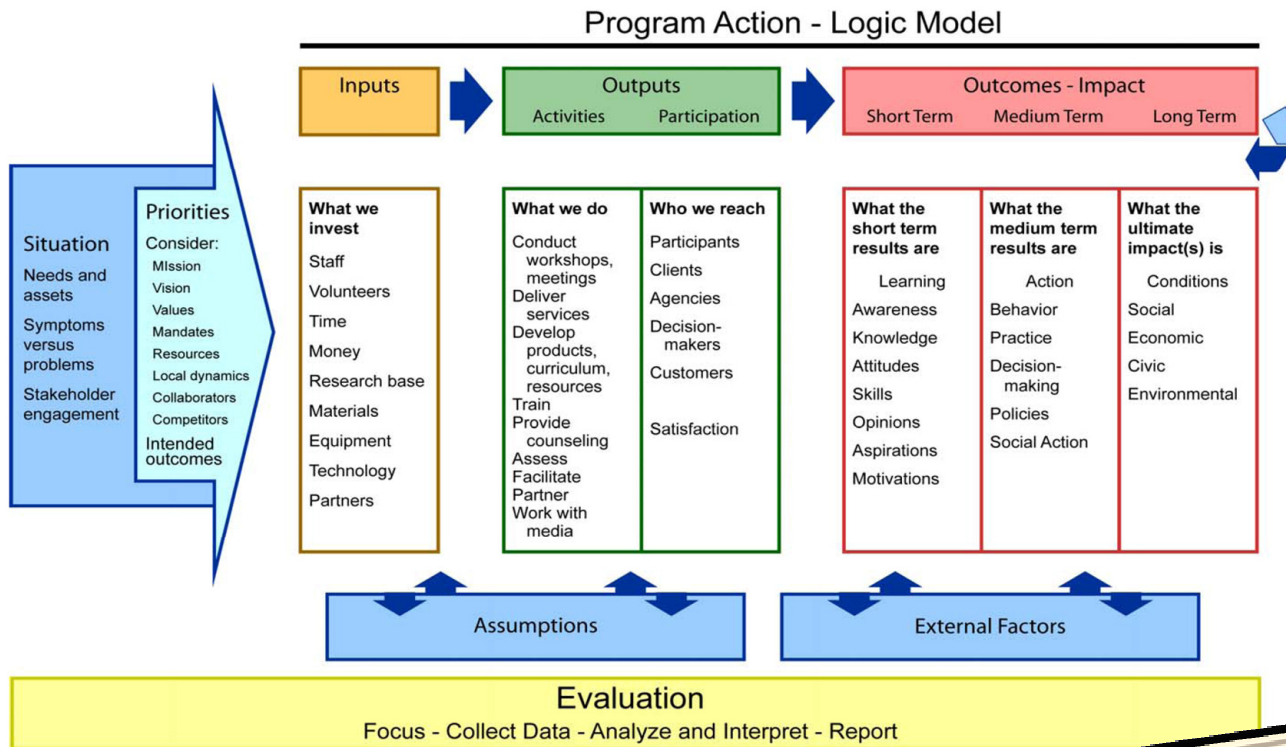
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